

Waynesville High School
Pacing Guides English 12 Quarter 3
L. Applegate

GRADING PERIOD 3				
Unit/Topics	Timeframe	State Standards	Textbook/Supplemental Materials	Assessments/Assignments
<p>The Essential Questions: How does language influence the way we think, act and perceive the world?</p> <p>“This I Believe” essay Personal Beliefs and Mission Statements Synthesis, theme, anecdotes</p>	1 Week	<p>Speaking/Listening: SL12.1 SL12.3</p> <p>Reading: RL12.1 RL12.2 RL12.3 RL12.4 RL12.5</p> <p>W12.9 W12.10</p>	Online source: <i>thisibelieve.org</i> - various selected essays (both teacher and student choice)	<p>Reading Students will be reading “This I believe” statements/passages and companies’ Mission Statements</p> <p>Writing “This I Believe” essays A Personal Mission Statement</p> <p>Speaking and Listening</p> <p>Language Identify Tone/purpose of the writing</p> <p>Assessments</p>
<p>The Essential Questions: Under The Same Moon Rebuttals Time Limit Word Choice Intonation/Effective Use of Pauses and Repetition (Anaphora)</p> <p>Interpreting the movie Connect to present day news items Analysis, Synthesis of themes “What is ‘fair’?” Historical Perspective Irony (all types) Philosophical vs. ethical issues</p>	4 Weeks	<p>Speaking/Listening/ Language: SL12.2 SL12.3 SL12.4 SL12.5 SL12.6 L12.1a.-b. L12.3 L12.4</p> <p>Reading/Speaking/ Listening/Language: R12.1 R12.2 R12.3 R12.4 R12.5 R12.6 R12.7 SL12.1a.-d. SL12.3 SL12.6 L12.1 L12.3a.</p>	<p>Online resources-- <i>debate.org</i>; <i>debate central</i>; <i>The Great Debaters</i> (4 film clips) <i>Under The Same Moon</i> Various articles Selected web articles and YouTube videos</p>	<p>Reading Identifying the main point/argument (college and career readiness skill)</p> <p>Writing Summary Writing</p> <p>Speaking and Listening Panel discussions Whole group discussions Socratic seminar</p> <p>Language Formal Speaking Debate (Affirmative/Negative) Resolutions Student roles: speakers, speech writers, debate researchers</p> <p>Assessments Rubrics</p>
<p>The Essential Questions: How can I write directions and instructions that will be easily</p>	4 Weeks	<p>R12.1 R12.3</p>	Selected passages from Bernard Malamud’s <i>The Natural</i>	<p>Reading</p>

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<p>understood? How can the mastery of technical writing assist me in everyday life?</p> <p>Technical Writing, <i>The Natural</i> and the Rube Goldberg Machine</p>		<p>R12.4 R12.6 R12.10</p> <p>W12.1 W12.2 W12.4 W12.5</p>	<p>Various baseball articles</p> <p>Technical Manuals "Complicated Machines to Perform Simple Tasks"</p>	<p>Writing Writing Instructions</p> <p>Speaking and Listening NPR's "Holds Lessons for Today's MLB"</p> <p>Language Multi stepped, task analysis, sequence, logical order, appropriate format and avoiding assumptions</p> <p>Assessments Rubrics, conferences, presentation, response to correspondence</p>
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